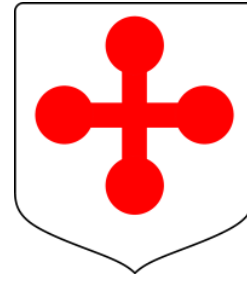


# Case Study

## St Michael's Primary School



### About St Michael's Primary School

St Michaels is a one form enter primary school in Bishop's Stortford, which is situated in Hertfordshire.

St Michael's Primary School have been using Complete P.E. to implement a high quality Physical Education Curriculum for over three years. Since the introduction of Complete P.E. the quality of teaching and learning in Physical Education has improved across the school and staff now really confident in deliver all areas of the curriculum.

### Why did you decide to implement Complete P.E. at St Michael's ?

We wanted to introduce a whole school scheme of work that would include structured lesson planning, progression across all key stages and an easy to use assessment tool. The resource needed to be user friendly and easy for teachers to understand to enable them to teach high quality PE on a regular basis.



***“The subject leaders area provides teachers with continued support...”***

Penny Hopkinson, **PE Leader**

***“A whole staff approach to teaching PE”***

Penny Hopkinson, **PE Leader**

### What is the objective of Complete P.E. at St Michael's ?

Complete P.E. has encouraged a whole staff approach to teaching PE. The subject leaders area provides teachers with continued support and confidence to teach lessons where pupils learn, progress and most importantly enjoy being physically active!

### What impact has Complete P.E. had on your teaching staff?

100%\* of teachers enjoy teaching PE since the introduction of Complete P.E.

\*This data is from a staff confidence survey.

Teachers are now willing to teach PE rather than leaving it to a teaching assistant or avoiding teaching PE altogether.

**“ I can honestly say Complete PE has been the best use of our SP budget. ”**

Penny Hopkinson, PE Leader

### **What impact has Complete P.E. had on your pupils?**

Complete P.E. provides a clear progression of skills, which provides pupils with plenty of opportunities to experience a wide range of differentiated PE activities.

Pupils now find lessons informative and enjoyable and always feel that they are learning.



**“ ... opportunities to experience a wide range of differentiated PE activities. ”**

Penny Hopkinson, PE Leader

### **What has the overall impact been on your Physical Education provision?**

A tracking system is now in place to assess pupil's progress which did not exist before. There is a consistent approach to teaching different skills and sports and pupils experience a greater variety of activities during PE lessons.

There is also a greater awareness and interest in PE across the school with a renewed focus on the importance of pupil's health and wellbeing.

**“ Teachers now feel more confident when teaching all areas of the PE curriculum. ”**

Penny Hopkinson, PE Leader



Thank you to Penny Hopkinson for sharing with us why at St Michael's Primary School made the decision to implement Complete P.E.